

# What is 'best practice' in Early Intervention?

## Best practice in Early Intervention

Best practice recognises that children learn and develop in natural, everyday settings – their home, childcare, playgroup or anywhere they play.

## Your child's rights

Children with disability have the right to participate in the same everyday activities as all children.



## Good Early Intervention means:

- Services work together with your family and recognise your needs and choices. Service providers form a team around your family and child that works towards your goals for your child.
- Services are culturally respectful.
- Children learn and practice skills in their everyday activities and routines.
- One keyworker may be the main contact for your family.
- Services deliver high quality supports that are proven to work.



## Important points to remember

- **You know your child best, if you think something is wrong, contact any of the above services**
- **Seeking help early is best but it is never too late to ask for help**
- **Don't be afraid to get a second opinion if you feel your concerns are not being addressed**

This resource has been developed by the 'Stronger Seeds Taller Trees' project.

General Practitioners can access further information about this initiative by visiting the South Western Sydney Primary Health Network (PHN) online GP Newsletter.

[South Western Sydney Primary Health Network \(swsphn.com.au\)](https://www.swsphn.com.au)



STRONGER SEEDS, TALLER TREES  
Increasing early supports to improve child outcomes

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