

Aboriginal Student Achievement Awards

2020

Nomination Package

The annual Aboriginal Student Achievement Awards celebrate and recognise excellence and achievement of Aboriginal students, staff and community members. It is also an opportunity to celebrate the success of non-Aboriginal staff through their commitment to Aboriginal Education.

Nominations are open for Aboriginal students, Aboriginal and non-Aboriginal staff and Community members from NSW Department of Education, in the following Principal Networks:

- Auburn
- Bankstown
- Camden
- Campbelltown
- Chipping Norton
- Chullora
- Cowpasture
- Fairfield
- Glenfield
- Goulburn
- Liverpool
- Macarthur
- St Andrews
- Wollondilly

Nominations close Friday 21 August 2020

Amatefoullian

Aboriginal Student Achievement Awards 2020 Nomination Package

The Aboriginal Student Achievement Awards commenced in 1991 and was established in partnership with Mil-Pra Aboriginal Education Consultative Group (AECG) and local Aboriginal Elders. These awards were developed to celebrate the success and achievement of Aboriginal students from kindergarten to year 12. The award celebration later expanded to recognise the outstanding efforts and commitment to Aboriginal Education from Community members and Aboriginal and non-Aboriginal NSW Department of Education staff. In 2011, KARI Foundation partnered with the Department to provide the KARI All-rounder Initiative Award K-12, recognising student achievement. In 2016, the partnership has been extended to include the Dharawal Regional AECG.

A steering committee will oversee all aspects of the Awards organisation and consists of representatives from the Aboriginal Education and Wellbeing team, Aboriginal Education Officers, Mil-Pra and Dharawal Regional Aboriginal Education Consultative Groups (AECG) and KARI Foundation.

The Aboriginal Student Achievement Awards has:

Eight categories to nominate Aboriginal student achievement in the areas of:

- Culture, Courage and Commitment
- Literacy
- Numeracy
- Sporting
- Most Improved Attendance
- Leadership, Citizenship and Community Services
- Creative Arts: Visual Arts, Music, Drama and Dance
- KARI All Rounder Initiative Award

Three awards to nominate staff and community who demonstrate outstanding commitment to Aboriginal Education.

- Community Acknowledgement Award for Aboriginal Education
- Aboriginal Staff Member
- Non-Aboriginal Staff Member

Three additional awards selected by the steering committee to recognise outstanding achievement:

- Mil-Pra Regional AECG Award
- Dharawal Regional AECG Award
- Uncle Wilbur Dixon Encouragement Award

Event: Aboriginal Student Achievement Awards
Date: Monday 16 November 2020
Venue: Oran Park High School Auditorium
Time: 6:00pm - 7:30pm

Aboriginal Student Achievement Awards

CATEGORIES AND CRITERIA

You are encouraged to nominate Aboriginal students that meet the criteria for each award. The committee recognises that students may be eligible for nomination in more than one category; however it is recommended that students are nominated in the category where they are achieving the highest results.

Students can be nominated for a maximum of TWO categories. If they demonstrate several criteria, you are encouraged to nominate for the KARI All Rounder Award.

1. Culture, Courage and Commitment

- demonstrates courage, focus and commitment in the face of challenge
- personal strength to overcome diversity
- pride in their identity and sharing Aboriginal culture with others
- demonstrates consistent effort and commitment to achieving academic potential

2. Literacy

- demonstrates outstanding achievement in one or more areas in literacy
- is recognised for outstanding literacy achievement at school, regional or state level

3. Numeracy

- demonstrates outstanding achievement in one or more areas in numeracy
- is recognised for outstanding numeracy achievement at school, regional or state level

4. Sporting Achievements

- demonstrates outstanding representation in sport at school and/or in community
- displays exemplary sportsmanship, fairness and integrity
- demonstrates outstanding achievement in chosen sporting field i.e. regional, state or national level

5. Most Improved Attendance Pattern

- has demonstrated a significant improvement in attendance pattern throughout the year
- please upload additional information surrounding improvement in attendance from school attendance register as well as an explanation on how the nominee's attendance has improved

6. Leadership, Citizenship and Community Service

- demonstrates an outstanding contribution to school, community activities and events. E.g. NAIDOC/Reconciliation Week etc.
- demonstrates strong communication skills
- is recognised as an ambassador for their school and or community as is a positive role model
- demonstrates exceptional skills in promoting, encouraging and supporting student participation across their school and in their community
- may undertake a leadership role in school/community

7. Outstanding Achievement in Creative Arts: Visual Arts, Music, Drama and Dance

- demonstrates outstanding talent and application in their chosen art form
- is recognised for outstanding performance or visual display at local, regional or state level

8. KARI All Rounder Initiative Award

- demonstrates outstanding achievement in **three or more categories**
- is a positive role model for other students
- demonstrates pride in their identity and sharing Aboriginal culture with others

The following category is for Aboriginal community members who have displayed an outstanding contribution to Aboriginal Education.

Community Acknowledgement Award for Aboriginal Education (non-DoE Staff, Aboriginal or non-Aboriginal)

- demonstrates outstanding commitment to improving the educational outcomes for Aboriginal students
- outstanding commitment in working with Aboriginal students, their families and communities
- demonstrates significant input into school/regional initiatives
- has demonstrated a successful partnership with their local AECG

The following category is for Aboriginal or non-Aboriginal DoE staff who have displayed an outstanding contribution to Aboriginal Education.

Aboriginal Staff Member

- demonstrates outstanding commitment to improving educational outcomes for Aboriginal students
- outstanding commitment in working with Aboriginal students, their families and communities
- demonstrates significant input into school/regional initiatives
- has demonstrated a successful partnership with their local AECG

Non-Aboriginal Staff Member

- demonstrates outstanding commitment to improving educational outcomes for Aboriginal students
- outstanding commitment in working with Aboriginal students, their families and communities
- demonstrates significant input into school/regional initiatives
- has demonstrated a successful partnership with their local AECG

Nomination close – Friday 21 August 2020
Late nominations will not be accepted

Please access the nomination form through the following Google Form link

<https://forms.gle/idNYRyYrfjA7N7E39>

Contact for further information

Janene McPherson - Aboriginal Education and Wellbeing Officer
9203 9950 or
Trish Daniel- Aboriginal Community Liaison Officer
9203 9931

